

Curriculum Map – Term 6



14 - 16					
English/Drama	Maths	Science			
Ascot: Phonics, communication and interaction: Pupils will	Ascot: Number, time and measurement: Pupils will continue	Ascot: Functional personal care. How things work/ Problem			
continue to work on phonics, word and sentence structure.	to build on their knowledge and recollection of numbers.	solving: Pupils will also learn about problem solving. Pupils			
Pupils will look at how words are spelt and use key	Pupils will learn how to tell the time using both analogue and	will learn about basic electricity and circuits. Pupils will look			
strategies to help with spellings. Pupils will learn how	digital clocks. Pupils will look at measure and the different	at what items use electricity. Pupils will learn how to make			
communication can help with English activities and other	ways of measuring objects.	sure that food organisation in fridges and cupboards is safe			
lessons.		explaining the reasons why it may not be safe.			
	Entry Level 1: Probability and Statistics: Pupils will learn				
Entry Level 1: Writing: Past tense and using contractions:	how to read and interpret data which has been displayed in	WJEC Entry 2: Science and our Universe: Pupils will learn			
Pupils will learn how to write simple sentences using	various different charts and graphs. They will also learn	how to identify planets, the sun and moon. Pupils will learn			
subject-verb-object format. They will learn to spell	how to complete various charts accurately.	about the electromagnetic spectrum and identify how an			
correctly words designated for Entry Level 1. Pupils will		atmosphere can affect the surface of a planet.			
earn to use full stops and capital letters correctly.	Entry Level 2: Probability and Statistics: Pupils will develop				
	their understanding of ways to organise and interpret data	WJEC Entry 2: Human body: Pupils will study key functions			
Entry Level 2: Writing: Pupils will develop an understanding	in a variety of representations. Pupils will learn how to	of major body systems including the respiratory,			
of how to clearly express straightforward information and	design and create a survey and then represent different	circulatory and skeletal and muscular systems. They will			
communicate feelings and opinions on a range of	formats.	consider how to measure health and gather basic health			
straightforward topics.	France Local D. Deckshilling and Charlinking Durile will be one	data. They will then learn what can have a positive or			
	Entry Level 3: Probability and Statistics: Pupils will learn	negative affect on human health.			
Entry Level 2: Writing: Pupils will develop an understanding	about probability and the impact of randomness and	Food and Health:			
of formal and informal language. This will support them in	fairness on outcomes and how to predict outcomes based	Pupils will learn practical skills to make healthy meals /food			
being able to effectively use both appropriately, when	on current data. They will read and interpret data and	items.			
writing emails, letters, invitations, CV's and fill in forms.	consider the best representations for different information, including constructing tables and charts.	WJEC Entry 3: Science and the Human Body:			
Entry level 3/ Level 1: Writing: Format and structure and	information, including constructing tables and charts.	Pupils will explore factors that increase the risk of ill			
descriptive text: Pupils will learn how to identify,	Entry Level 3/ Level 1: Probability and Statistics: Pupils will	health and describe actions that can be taken to maintain			
understand and extract the main points and ideas in and	learn how to understand language associated with	health.			
from texts. They will learn how to use appropriate format	probability and relative frequency. They will learn how to	Pupils will carry out simple tests to obtain data on the			
and structure when writing straightforward texts,	understand and use sample spaces, and how to represent	health of individuals. Using the data pupils will be able to			
including the appropriate use of headings and bullet points.	probability values in diagrams. Pupils will learn how to use	make conclusions about the health of individuals.			
Pupils will learn how to use language appropriate for	and apply laws of probability, they will learn how to	Food and Health:			
purpose and audience, they will learn how to write in		Pupils will learn how to adapt recipes to meet dietary needs.			
compound sentences and paragraphs where appropriate.	read, interpret and represent data in tables and charts,	Pupils will prepare healthy meals/food items.			
	and how to examine misrepresented data. Pupils will learn				



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Pupils will learn how to use format, structure appropriate for audience and purpose. Drama Entry Level 2: Dramatic improvisation and co group performance: Pupils will learn the skills to an improvised or devised piece of dram variety of stimuli.	ntribution to a s to contribute	data, and how to understan	from grouped and ungrouped ad and use bivariate data in earn to interpret correlations h.		
ICT	I	Humanities	PSHE		RSE
Ascot: Using Word Processing Software: Pupils will learn how to enter, edit, and combine text and other information within word processing documents. Pupils will learn how to use word processing software tools to format and present documents. Entry Level 2: Presentation software: Pupils will learn how to use a range of basic presentation software tools and techniques to produce straightforward slide presentations. Entry Level 3: Presentation software: Pupils will learn how to combine text and information within presentation slides. Pupils will learn about a range of presentation software tools and techniques to produce, edit and format slides for a presentation. Level 1: Using word processing software:	Ascot: History the history of what the most were in the pas will learn about and countries of Pupils will le transport that Entry Level 2 protest: Pupils to protest, the used by prote about the resu Entry Level 2 - Pupils will lea protest, they used by prote about the resu	 of holidays: Pupils will learn f holidays. Pupils will learn popular holiday destinations st in the UK. And now. Pupils t different types of holidays where holidays can be taken. earn different forms of people use to go on holiday. St Andrews: People and will learn why people decide by will learn protests methods estors. Pupils will also learn lts of protestors. Olympia: People and protest: arn why people decide to will learn protests methods estors. Pupils will also learn lts of protestors. Henley: Looking at local 	Ascot: Drug and alcohol awa will learn what alcohol is an affect a person. Pupils will lea drugs can affect their heal learn what illegal drugs are can be misused. Pupils will lea of drugs have on a body. Pu strategies to help with cor pressure. Pupils will learn ab that could lead to criminal rea St Andrews: Drug Awarenes learn about specific types of effects. Pupils will also lea short and long-term effects cannabis use on individuals. Olympia: Drug Awareness: Pu about specific types of dr effects. Pupils will also lea short and long-term effects of an effects. Pupils will also lea short and long-term effects of dr effects. Pupils will also lea short and long-term effects of dr effects. Pupils will also lea short and long-term effects of dr	d how it can arn how illegal th. Pupils will and how they rn the effect pils will learn ntrolling peer out the facts cords. ss: Pupils will drugs and the of alcohol and pils will learn rugs and the rn about the	People who can help me/sources of help and advice: This term pupils will learn about the law and consenting to sex. They will also learn about sexual abuse and help that is available in particular the NSPCC helpline for school. Pupils will know that the NSPCC has launched a new helpline to support victims of sexual harassment and abuse in education settings, such as schools and colleges. Pupils will learn what the laws on sexual offences are. They will also learn about pregnancy options, what choices an individual has when pregnant and what may influence these choices. Pupils will learn that accurate information and support is important for when choices are being made.



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Pupils will explore how to use a wide range	development or issue that has affected a	Henley: Drug and Alcohol Awareness: Pupils	
of word processing software tools and	local area in the past. They will learn how to	will learn about drugs and young people's	
techniques in order to create appropriate	use historical sources to find out about a	attitudes and behaviours regarding use.	
documents. Pupils will be able to structure	local development or issue in the past. Pupils	They will learn about specific types of	
information and use software tools to	will learn how to communicate knowledge of	drugs and the effects. Pupils will learn	
formant and present documents.	a development or issue that has affected a	about the short and long-term effects of	
	local area in the past.	alcohol and cannabis use on individuals. They	
		will learn about the potential legal	
	Entry Level 3 - Wimbledon: Important	consequences of using illegal drugs. Pupils	
	ceremonies in life and death: Pupils will	will learn how to manage peer and other	
	explore features of various religious	influence in relation to substance use.	
	ceremonies and explore various traditions		
	within religions.	Twickenham: Personal awareness: Pupils will	
		explore what is meant by personal	
	Twickenham: Prejudice and discrimination:	awareness and how they and others identify	
	Pupils will be learning about prejudice and	their personality and current life situation.	
	discrimination and how this can affect	They will work together to identify their	
	individuals and groups. They will consider	strengths, weaknesses and skills and what	
	the reasons behind prejudice views and	they would like to improve. They will then	
	what has informed these views. They will	set personal objectives to achieve.	
	look at how such prejudice has changed over		
	time.	Wimbledon: Drug and Alcohol Awareness:	
		Pupils will learn about drugs and young	
		people's attitudes and behaviours regarding	
		use. They will learn about specific types of	
		drugs and the effects. Pupils will learn	
		about the short and long-term effects of	
		alcohol and cannabis use on individuals. They	
		will learn about the potential legal	
		consequences of using illegal drugs. Pupils	
		will learn how to manage peer and other	
		influence in relation to substance use.	



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Preparing for Work, Customer	Hospitality	Art	Digital Media
service Entry Level 2/3: Learning about the workplace: Pupils will learn that there are different types of workplaces. They will learn that there is a range of jobs within workplaces.	Level 1: Kitchen equipment: Pupils will explore the uses of various large and small kitchen equipment used in the hospitality industry. Pupils will understand how to use each item of equipment safely and hygienically. Pupils will be able to select the correct equipment for routine tasks in the kitchen and be able to follow the correct procedures when cleaning equipment.	Personal topic: Pupils will decide on what their personal topic is to be. Pupils will plan what they will complete weekly and make a plan.	Entry Level 2/3: Pupils will be exploring films and how they are organised into a range of genres. They will explore how to identify a film's genre by its setting, characters, advertising and main events. Pupils will design and create their own film, in a genre of their choice, including creating a theme, title, characters and setting.