

# Knowledge Map - Term 6

## 14 - 16



### English/Drama

Ascot: Phonics, communication and interaction:

Know how to pronounce letters.

Know how to spell simple key words.

Know how to construct simple sentences.

Know what communication is and know how to use it effectively.

Entry Level 1: Writing: Past tense and using contractions:

Know how to write simple sentences.

Know how to spell correctly.

Know the correct tense to write in.

Know how to contract words.

Entry Level 2: Writing:

Know how to write book and film reviews.

Know how to use adjectives to enhance writing.

Know how to review and reflect on their own learning.

Entry Level 2: Writing: Know the difference between formal and informal language.

Know the layout of an email.

Know how to write a formal and informal letter.

Know what invitations should include.

Know how to write a CV.

Know how to complete a form.

Entry level 3/ Level 1: Writing: Format and structure and descriptive text:

Know how to identify, understand and extract the main points and ideas in and from texts.

Know how to use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points.

### Maths

Ascot: Number, time and measurement:

Know how to count 2 and 3 digit numbers.

Know the written form of numbers.

Know how to tell the time to the nearest 5 minutes.

Know the difference between a digital clock and an analogue clock.

Know how to measure in mm, cm, m.

Know how to measure weight in kg, g.

Know how to measure liquid in ml, l.

Entry Level 1: Probability and Statistics:

Know how to read and interpret a variety of different displays of data.

Know how to draw charts accurately.

Entry Level 2: Probability and Statistics:

Know how data can be represented.

Know how to find averages of different data sets.

Know how to create and design a survey.

Entry Level 3: Probability and Statistics:

Know the 0-1 probability scale.

Know how to calculate probability.

Know the purpose of tables, grids and Venn diagrams.

Know how to read and interpret data.

Know the difference between mean, median and mode.

Entry Level 3/ Level 1: Probability and Statistics:

Know how to understand language associated with probability and relative frequency.

Know how to understand and use sample spaces.

Know how to represent probability values in diagrams.

Know how to use and apply laws of probability.

### Science

Ascot: Functional personal care. How things work/ Problem solving:

Know basic cooking skills.

Know how to shop for food on line or in person.

Know how to ensure electricity is safe when using it.

Know how to check electricity safety.

Know how to store food safely.

WJEC Entry 2: Science and our Universe:

Know about the solar system.

Know ways of finding out about the Universe.

Know factors that affect the surface of planets and moon.

WJEC Entry 2: Human body:

Know key functions of major body systems.

Know the factors that affect the health of individuals.

Know how to investigate the health of individuals.

Food and Health:

Know how to use a range of practical skills to make healthy meals / food items.

WJEC Entry 3: Science and the Human Body:

Know the factors that affect the health of individuals.

Know how to investigate the health of individuals.

Food and Health:

Know how to plan meals to meet specific dietary needs.

Know how to adapt recipes to produce healthier meals.

Know how to make healthy meals / food items.

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<p>Know how to use language appropriate for purpose and audience.</p> <p>Know how to write in compound sentences and paragraphs where appropriate.</p> <p>Know how to use format, structure and language appropriate for audience and purpose.</p> <p style="text-align: center;"><b>Drama</b></p> <p>Entry Level 2: Dramatic improvisation and contribution to a group performance:</p> <p>Know how to use the body and voice to portray a character.</p> <p>Know how to use starter lines to create an improvised scene.</p> <p>Know how to work with others to structure an improvised drama.</p>	<p>Know how to understand population and samples.</p> <p>Know how to read, interpret and represent data in tables and charts.</p> <p>Know how to examine misrepresented data.</p> <p>Know how to calculate averages from grouped and ungrouped data.</p> <p>Know how to understand and use bivariate data in charts and tables.</p> <p>Know how to interpret correlations and outliers in a scatter graph.</p>		
<p style="text-align: center;"><b>ICT</b></p> <p>Ascot: Using Word Processing Software:</p> <p>Know what word processing software is.</p> <p>Know how to enter information.</p> <p>Know how to edit information.</p> <p>Know how to combine text and other information within a document.</p> <p>Know how to use word processing tools.</p> <p>Know how to present documents.</p> <p>Entry Level 2: Presentation software:</p> <p>Know how to input and combine text and other information within presentation slides.</p> <p>Know how to use presentation software tools to structure, edit and format slides.</p>	<p style="text-align: center;"><b>Humanities</b></p> <p>Ascot: History of holidays:</p> <p>Know what a holiday is.</p> <p>Know different types of holidays that can be taken.</p> <p>Know what holidays in the past were like as compared to holidays today.</p> <p>Know what countries people can holiday to.</p> <p>Know what forms of transport are used to travel on holiday.</p> <p>Know how transport has changed over the years to go on holiday.</p> <p>Entry Level 2 - St Andrews: People and protest:</p> <p>Know why people decide to protest.</p> <p>Know protest methods used by protestors.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Ascot: Drug and alcohol awareness:</p> <p>Know what alcohol is.</p> <p>Know how alcohol affects the body.</p> <p>Know what illegal drugs are.</p> <p>Know how these drugs affect the body.</p> <p>Know how to say no.</p> <p>Know that taking illegal drugs can lead to potential criminal record.</p> <p>St Andrews: Drug Awareness:</p> <p>Know what alcohol is.</p> <p>Know how to identify an alcoholic drink.</p> <p>Know the effects alcohol can have.</p> <p>Know what drugs are.</p> <p>Know how to identify a legal drug.</p>	<p style="text-align: center;"><b>RSE</b></p> <p>People who can help me/sources of help and advice:</p> <p>Know the law.</p> <p>Know what consenting to sex means.</p> <p>Know about sexual abuse and help that is available in particular the NSPCC helpline for school.</p> <p>Know that the NSPCC has launched a new helpline to support victims of sexual harassment and abuse in education settings, such as schools and colleges.</p> <p>Know what the laws on sexual offences are.</p> <p>Know about different pregnancy options.</p> <p>Know what choices an individual has when pregnant and what may influence these choices.</p>

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<p>Know how to prepare slides for presentation.</p> <p>Entry Level 3: Presentation software: Know how to input and combine text and other information within presentation slides in line with copyright constraints. Know how to use presentation software tools to structure, edit and apply format techniques to slides. Know how to prepare and present slides for presentation.</p> <p>Level 1: Using word processing software: Know what types of information are needed in documents. Know how to use various editing tools to amend document content. Know how to create and modify tables. Know how to format characters and paragraphs. Know what formatting to use to enhance presentation of the document.</p>	<p>Know about the results of protestors.</p> <p>Entry Level 2 - Olympia: People and protest: Know why people decide to protest. Know protest methods used by protestors. Know about the results of protestors.</p> <p>Entry Level 2 - Henley: Looking at local History: Know about a development or issue that has affected a local area in the past. Know how to use historical sources to find out about a local development or issue in the past. Know how to communicate knowledge of a development or issue that has affected a local area in the past.</p> <p>Entry Level 3: Wimbledon: Important ceremonies in life and death: Know the main people involved in religious ceremonies. Know reasons why ceremonies take place. Know the religious significance of ceremonies. Know reasons why religious ceremonies are important to a believer.</p> <p>Twickenham: Prejudice and discrimination: Know what prejudice and discrimination are. Know individuals and groups who are affected by prejudice and discrimination. Know how individuals and groups are affected.</p>	<p>Know how to identify an illegal drug. Know the effects drug misuse can have.</p> <p>Olympia: Drug Awareness: Know what alcohol is. Know how to identify an alcoholic drink. Know the effects alcohol can have. Know what drugs are. Know how to identify a legal drug. Know how to identify an illegal drug. Know the effects drug misuse can have.</p> <p>Henley: Drug and Alcohol Awareness: Know about drugs and young people's attitudes and behaviours regarding use. Know and understand specific types of drugs and the effects. Know about the short and long-term effects of alcohol and cannabis use on individuals. Know about the potential legal consequences of using illegal drugs. Know how to manage peer and other influence in relation to substance use.</p> <p>Twickenham: Personal awareness: Know about personal awareness. Know about the key aspects of personality. Know how to recognise personal skills, knowledge and achievements. Know own strengths, weaknesses and skills. Know personal feelings.</p>	<p>Know that accurate information and support is important for when choices are being made.</p>
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	<p>Know what has changed in society over time.</p>	<p>Know own current life situation and relationships.</p> <p>Know how to make positive decisions.</p> <p>Know how to set personal objectives.</p> <p>Wimbledon: Drug and Alcohol Awareness:</p> <p>Know about drugs and young people's attitudes and behaviours regarding use.</p> <p>Know and understand specific types of drugs and the effects.</p> <p>Know about the short and long-term effects of alcohol and cannabis use on individuals.</p> <p>Know about the potential legal consequences of using illegal drugs.</p> <p>Know how to manage peer and other influence in relation to substance use.</p>	
<p><b>Preparing for Work, Customer service</b></p> <p>Entry Level 2/3: Learning about the workplace:</p> <p>Know there are different types of workplaces.</p> <p>Know there is a range of jobs within workplaces.</p>	<p><b>Hospitality</b></p> <p>Level 1: Kitchen equipment:</p> <p>Know how to use small kitchen equipment.</p> <p>Know how to use large kitchen equipment.</p> <p>Know which item(s) to select for routine tasks.</p> <p>Know how to clean equipment correctly.</p>	<p><b>Art</b></p> <p>AIMS Entry 3: Personal topic:</p> <p>Know how to make an art project.</p> <p>Know how to plan the project.</p> <p>Know how to manage their time.</p> <p>Know what resources they will need.</p>	<p><b>Digital Media</b></p> <p>Entry Level 2/3:</p> <p>Know a range of film genres.</p> <p>Know similarities and identifiable elements of genres.</p> <p>Know typical settings, characters and events of a range of film genres.</p> <p>Know how create a film setting.</p> <p>Know how to create film characters.</p> <p>Know how to create a film title. Know how to create a typical film theme.</p>