



Aintree Class Curriculum Map - Term 6

Semi-formal Curriculum

<p>English</p> <p>Fiction (Traditional tales): Pupils will learn about a range of traditional stories and fairy tales; this will learn about the key parts of a fairy tale. Pupils will learn about different characters from fairy tales, and they will explore the different settings which are used in traditional fairy tales. To understand characters used in fairy tales. Pupils will work together to explore how fairy tales develop, and they will use what they have learnt to write and create their own fairy tales.</p>	<p>Maths</p> <p>Statistics: Pupils will learn different way to sort objects and pictures, they will learn how to use a Venn diagram for sorting a range of different data. Pupils will learn how to represent an amount with tallies, and they will explore different reasons for when using a tally would be useful. Pupils will learn how to represent data in a block diagram, they will also work together to collect and represent their own data.</p>	<p>Science</p> <p>Plants: Pupils will learn what seeds are, they will learn why seeds and bulbs are needed. Pupils will explore how seeds develop, and they will investigate how different seeds disperse and the reasons why. Pupils will learn about what plants need in order to be healthy, they will apply this learning to growing their own plants from seeds. Pupils will have to observe and record the development of their seed growth.</p>	
<p>RE</p> <p>Places of worship: Pupils will learn about different religious buildings; they will learn about the key features of buildings in order to be able to recognise them. Pupils will learn that Christians attend a church to worship God, and they will learn that Muslims pray in a Mosque. Pupils will learn that Buddhists meditate in a temple and that a synagogue is a Jewish religious building. Pupils will also learn that Sikhs visit a Gurdwara to worship god.</p>	<p>Art/DT</p> <p>Mother nature: Pupils will learn all about what nature is, they will explore the local area identifying signs of mother nature. Pupils will explore how to make rubbings of items of mother nature, and they will compare the different rubbings they create. Pupils will plan and create an animal out of natural objects, they will also work together to create a bug hotel. Pupils will focus on evaluating their own artwork.</p>	<p>Music</p> <p>Magical music: Pupils will learn how music can be used to create magical effects, they will explore how music can be used in films based on fairies and magical elements. Pupils will learn how to use music to represent a created fairy and elf.</p>	<p>History</p> <p>Kings and Queens: Pupils will learn the important job role of a Monarch; they will explore the different monarchs throughout British History. Pupils will learn what a family tree is, and they will explore a royal family tree. Pupils will learn about what a royal banquet is, they will learn about who Queen Elizabeth II was, and who our King is.</p>
<p>PSHE</p> <p>Say no to bullying: Pupils will learn how to recognise what they like and dislike, they will learn what fair and unfair means and how this relates to their perceptions. Pupils will learn what is right and wrong, and they will explore the choices they can make. Pupils will learn what bullying is and why bullying is wrong.</p>	<p>RSE</p> <p>Keeping safe and looking after myself: Pupils will learn which parts of the body are private, they will learn the PANTS rules. Pupils will learn that there are rules and restrictions to help keep us safe, pupils will learn about school rules, rules at home and rules in the community. Pupils will learn when it is good or bad to keep secrets.</p>	<p>Computing</p> <p>Handling data: Pupils will learn how to enter data into graphing software, they will learn how to create a pictogram on a computer. Pupils will learn how to answer questions about data within a graph, they will learn how to use search techniques to find information. Pupils will create questions to be answered by peers, and they will learn how to group and sort data from their peers.</p>	