

# Curriculum and Knowledge Map - Year 2 Term 6

## EYFS

### Communication and Language (CL)

To appropriately interact with others, anticipating and responding to actions, gestures or words within structured activities and imaginative play. To effectively communicate choices and requests to others using preferred method of communication. To demonstrate an understanding of topical language and use it with purpose when communicating. To respond appropriately to instructional language within familiar activities and the daily routine.

### Physical Development (PD)

To show persistence when negotiating obstacles, developing problem solving skills. To develop understanding of own physical skills and explore strategies to minimise risks when climbing and playing. To show anticipation when using mark making and one-handed tools, including scissors, using purposefully and effectively.

### Personal, Social and Emotional Development (PSED)

To show persistence with regulation strategies when experiencing new activities and when solving problems in play. To experience new environments, anticipating risks and effectively following safety rules. To show persistence within personal hygiene routines, making attempts at independence, where possible.

### Literacy (L)

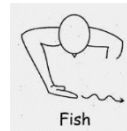
To show anticipation within familiar poems and rhymes within call and response sessions. To show persistence when copying actions, gestures or sounds within familiar activities. To effectively use writing tools to make purposeful marks, including lines, shapes or patterns.

## Seaside



Beach

### Sign bank



Fish



Boat

### Mathematics (M)

To develop understanding of comparative language, including tall, short, heavy, light. To show persistence when counting concrete or pictorial resources. To develop understanding of how to share and take turns with others when playing counting and dice games.

### Understanding the World (UW)

To experience sand and water in different environments. To develop understanding of how to remain safe around and within water. To demonstrate understanding of core vocabulary, including safety instructions.

### Expressive Arts and Design (EAD)

To show persistence when using writing tools to create pictures, including tracing or copying marks and pictures. To effectively source, choose and use resources to make own pictures, including scissors and bonding agents where appropriate. To show persistence when joining in familiar play scenarios, songs or games, demonstrating appropriate responses and communication attempts.

### Enrichment

Water safety and developing risk awareness.  
Experiencing water in different settings.  
Local beach experience/ visit.