



# Curriculum Map - Term 6

## Trent Bridge

### English

**Fiction Adventure Stories:** Pupils will explore the genre of adventure, they will explore a variety of books looking at the features used and structure. Pupils will share likes and dislikes and will work together to act out their favourite adventure stories.

### RE

**What can we learn from visiting a church?** Pupils will learn about places that are special at home and school, they will learn about the different parts of a church building and the different services and celebrations that take place.

### Art/DT

**Puppets:** Pupils will be observing and exploring colour and texture in a variety of fabrics. They will then explore a range of puppets, and apply their observations and findings in designing and creating their own puppet for a purpose.

### Maths

**Statistics:** Pupils will learn to sort objects and pictures using set criteria, they will sort and interpret information from a Venn diagram. Pupils will learn to represent data in a pictogram and block diagram. Pupils will learn how to collect and represent data.

### Music

**Instruments:** Pupils will learn all about different instruments, they will be able to name the instruments and explore different ways to play specific instruments. Pupils will focus on performing together, and will learn how symbols can be used to represent sounds.

### History

**Nurses:** Pupils will learn what makes a person significant, they will learn how Florence Nightingale improved nursing. Pupils will learn facts about Mary Seacole, they will know who Edith Cavell was and how she improved nursing. Pupils will compare the lives of different nurses.

### Science

**Recycling and the environment:** Pupil will focus on identifying and describing common materials. They will learn what can be recycled how recycling benefits the environment. They will also learn ways to prevent rubbish problems.

### PSHE/Relationship Education

**Say no to bullying:** Pupils will understand bullying from two different viewpoints. They will consider what they would like to see in the world and what they wouldn't like to see. **People who help me:** Pupils will learn who they can speak to if they need help and different ways that they can ask for support.

### Computing

**Introducing animation:** Pupils will focus on identifying features of a traditional tale, they will learn how to sequence a story. Pupils will use an iPad and resources to create characters and settings for their story, they will then use an iPad to prepare the animation.