



GANF Pupil Premium/Interventions Monitoring

Intent:

The intent of the Pupil Premium Strategy is to allow all disadvantaged pupils to make progress and to ensure they have greater successes in life. We consider the importance of 'excellence' and 'equity' in our school approach.

Excellence – Providing an outstanding network of teaching and learning through a robust and ambitious curriculum. This is accessed by all pupils, regardless of their attainment or current progress levels.

Equity – The use of funding allows disadvantaged children to access the same opportunities, experiences, and support as those who are described as non-disadvantaged.

Categories	EYFS	KS1	KS2	KS3	KS4	Post 16	GANF total
Eligible for pupil premium	2	6	30	39	39	1	116 (117 with Post 16)
Child in Care (CiC)	0	0	0	4	3	1	7 (8 with Post 16)
Post Children in Care (Post CiC)	0	1	1	1	6	0	9
Service child	1	1	0	5	1	0	8

Implementation:

Please find attached analysis and measures that have taken place to support our work towards the Pupil Premium Strategy:

- An identified pupil premium governor is appointed to seek assurance that pupil premium funding is appropriately used.
- Identified Pupil premium leader to ensure that pupils who are eligible for Pupil premium can access the relevant support.
- Identified Designated teacher of Children in Care ensures that these pupils are provided with the necessary support in line with the Child in Care policy.
- Pupil premium administrator ensures that the PP register is kept up to date and where necessary HAF vouchers are sent to identified families.
- Pupil Premium leader works with Headteacher to develop the Pupil Premium Strategy for 2023/24. They refer to DfE guidance and the Education Endowment Fund (EEF) for strategies that can be included.
- Pupil premium leader works alongside senior leaders to create a provision map Interventions and therapies for pupils to access.
- Pupil premium leader works with colleagues to evaluate the impact of all interventions and therapies.

A large aspect of our pupil premium strategy is to ensure that pupils have access to a range of professional and in school trained staff who can support them with any need. Please see below the current additional staffing that supports the delivery of interventions and therapies.

	Ambergate campus	Sandon campus
Pupil premium governor	David Burling	
Pupil premium leader	Alison Redfern	
Pupil premium administrator	Katie Bennington	
Inclusion manager	Jack Gurney	
Outdoor Education leader	Joe Bogumsky	
TA2 - ELSA	Rachel Scoffield	Rob Willcocks
TA2 - SALT		Gemma Maier
TA2 – Lifeguard (hydro pool)		Carol Goundry
PE lead	Nicola Hudson	
Work experience coordinator	Jo Corrall	
TA2 – physiotherapy		Natasha Hamilton

In addition, we have staff trained to support the universal offer for pupils which includes:

	Ambergate campus	Sandon campus	Total
First aid	25	6	31
Paediatric first aiders	4	1	5
Admin of medication			
Life savers	0	12	12
Team Teach	47	23	70
Moving and handling	0	6	6
MIDAs (minibus training)	16	10	26

GANF PROVISION MAP

	Communication and interaction	Cognition	Social, emotional, and mental health	Physical and sensory
5 External services	<ul style="list-style-type: none"> Individual work experience 	<ul style="list-style-type: none"> Education psychologist 	<ul style="list-style-type: none"> Alternative provision offers. Mental health services. 	<ul style="list-style-type: none"> Horse riding (£)
4 External agency	<ul style="list-style-type: none"> Jo Jingles Speech and language therapist 	<ul style="list-style-type: none"> Specialised teaching team (STT) 	<ul style="list-style-type: none"> 1:1 Art therapy (£) 1:1 Counselling (£) Play therapist (£) 	<ul style="list-style-type: none"> Physiotherapy Occupational therapist Yoga (£) Tabletop cricket Sensory bus Medical care plans Feeding plans
3 In school intervention	<ul style="list-style-type: none"> Construction group therapy. Lunch clubs 	<ul style="list-style-type: none"> Phonics catch up. Dyslexia screening Exam access arrangements 	<ul style="list-style-type: none"> 1:1/small group Emotional literacy (EBSA). PACE plans Bespoke timetables. 	<ul style="list-style-type: none"> Sensory profiling Rebound therapy. Hydrotherapy Access to the gym
2 Class intervention	<ul style="list-style-type: none"> Work experience opportunities 	<ul style="list-style-type: none"> Reading rulers Laptop use Engagement profiles 	<ul style="list-style-type: none"> Pupil risk assessments Behaviour plans 	<ul style="list-style-type: none"> Swimming Coloured paper/backgrounds Larger-font resources Sensory circuits Writing slopes Pencil grips Intimate care plans Moving and handling plans
1 Universal offer	<ul style="list-style-type: none"> Attention autism. Increased visual aids / modelling. Structured school day and class routines Differentiated curriculum. Visual timetables Pupil Support Plan 	<ul style="list-style-type: none"> NGRT reading assessments. NGST spelling assessments 	<ul style="list-style-type: none"> Access to inclusion mentors and safeguarding team Whole school/class reward system 	<ul style="list-style-type: none"> Physical education curriculum Access to movement breaks. Sensory circuits available Mindfulness sessions