



*'Unique learners.  
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9<sup>th</sup> September 2024

Our ref: VC/004/KB

Dear Parent/Carer

**Re: Relationships Education (primary) and Relationships and Sex Education (secondary)**

Under the Children and Social Work Act 2017, the government committed to making Relationships Education (primary) and Relationships and Sex Education (secondary) statutory in all schools.

Relationships Education and Relationships and Sex Education (RSE) is an essential link in improving health and wellbeing outcomes for children and young people. The provision of high quality RSE is more important than ever in order to meet the needs of children and young people and to be responsive to the reality of society today. Relationships Education and Relationships and Sex Education is important for the safeguarding of all children and young people.

Relationships Education (primary) and Relationships and Sex Education (secondary) is a timetabled lesson on all timetables from KS1 to KS4 being taught once a week. Our long-term plan for Relationship Education and Relationship and Sex Education is:

Continued overleaf...

***IF YOU REQUIRE ANY LETTERS TRANSLATING, PLEASE CONTACT THE SCHOOL***

Ambergate Campus, Dysart Road, Grantham, NG31 7LP. Tel: 01476 564957 Sandon Campus, Sandon Close, Grantham, NG31 9AX. Tel: 01476 564994

[enquiries@ganf-cit.co.uk](mailto:enquiries@ganf-cit.co.uk)



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Formal Curriculum						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Stevenson Relationship Education	Relationships	My body	Feelings and mental wellbeing	Keeping safe and looking after myself	Life cycles	People who help me
Twain Relationship Education	Relationships	My body	Feelings, attitudes and mental wellbeing	Lifecycles/ human reproduction	Keeping safe and looking after myself	People who help me/ getting help and advice
Bronte/ Oseman/ Rauf/ Tolkien  RSE	Relationships	My body	Feelings, attitudes and mental wellbeing	Lifecycles/ human reproduction	Keeping safe and looking after my sexual health	People who help me/ sources of help and advice
Austen/ Kinney/ Angelou  RSE	Online relationships	My body	Relationships	Feelings, attitudes and mental wellbeing	Keeping safe and looking after my sexual health	People who can help me/sources of help and advice

Semi-Formal Curriculum						
	Term 1 Families	Term 2 Relationships	Term 3 Body awareness	Term 4 Growing and changing	Term 5 Grief and loss	Term 6 People who help us
Walliams Relationship Education	Families	Caring relationships	Body parts	Life cycles	Hello and goodbye	People important to me
Shakespeare  RSE	Different types of families	Relationships including friendship	Puberty	Public and private	Separation	My school
Shelley  RSE	Marriage	Healthy & unhealthy relationships	Personal care	Reproduction	Coping with loss	My community

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As stated in our Relationship Education, Relationship and Sex Education Policy, effective RSE does not encourage early sexual experimentation. It should teach young people to understand human sexuality and to respect themselves and others. It enables young people to mature, to build up their confidence and self-esteem and understand the reasons for delaying sexual activity. It builds up knowledge and skills, which are particularly important today because of the many different and conflicting pressures on young people.

Effective RSE is essential if young people are to make responsible and well-informed decisions about their lives. It should not be delivered in isolation. It should be firmly rooted within the framework for PSHE, which lies at the heart of our policy to raise standards and expectations for all pupils.

Relationships Education (primary), Relationships and Sex Education (secondary) involves teaching children about relationships, feelings and mental wellbeing, my body, life cycles, human reproduction and keeping safe.

Our Relationship Education, Relationship and Sex Education Policy is available to access on our website. The focus of RSE at GANF is to encourage meaningful discussion about feelings, relationships and values, as well as understand the physical aspects of sex and reproduction, and we value the input from parents and carers.

Personal beliefs and attitudes of teachers will not influence the teaching of RSE, teachers will teach in accordance with the school's agreed policy framework and national legislation.

**Relationships Education** (primary) is compulsory for all children.

**All pupils from year 7 and above will be taught Relationship and Sex Education.** As parents and carers, you do reserve the right to withdraw your children from all or part of the Relationship and Sex Education provided at school, with the exception of the biological aspects covered in the National Science Curriculum.

Yours sincerely

Vicky Chapman

Assistant Headteacher

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**Please return to Miss Chapman**

**Relationship and Sex Education** (Year 7 and above) Consent Form

(Please tick the box you agree to with regards to the Relationships and Sex Education curriculum for your child)

Please return to school by Friday 13<sup>th</sup> September 2024.

I am happy for my child to be taught all areas of the RSE curriculum (secondary – Y7 and above)

I would like to withdraw my child from this part \_\_\_\_\_ (secondary – Y7 and above)

I would like to withdraw my child from the RSE curriculum with exception to the biological aspects covered in the National Science Curriculum

If you would like to withdraw your child from all or part of the RSE curriculum, before returning your letter can you please contact school to speak to me to share your thoughts and any concerns you may have.

Pupils name: \_\_\_\_\_

Parent/Carer name: \_\_\_\_\_

Parent/Carer signature: \_\_\_\_\_

Date: \_\_\_\_\_

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