Knowledge Map - Term 2 Lower Key Stage 2



English

Fiction:

their own story

Know how to identify the plot of a story starting event, conflicts and complications, climax of the story, the resolution Know how to use their understanding to write

Maths

Four operations:

Know how addition and subtraction can be performed with various methods Know how to estimate and check answers Know how to use repeated addition to multiply numbers Know how to solve word problems

Science

Using Electricity:

Know the practical applications of electricity Know the main sources of power Know how to be safe when using electricity, Know how to create a variety of simple circuits

RE

What do the creation stories teach us?

Know the meaning of creator and creation.

Know how creation stories influence people's belief and behaviour Know their own opinions and beliefs on creation

Art/DT

Can Buildings Speak? Know how to explore shape and Know types of music popular in pattern in buildings

rubbings of patterns found in buildings

Know how to record the use of shape, space and pattern in local buildings

Music

Victorian music:

Victorian times

Know how to produce prints and Know the structure of brass bands Know Victorian composers

Know the structure of parlour music Know how to create a class performance

History

Stone Age to the Iron Age: Know what humans needed for survival in the Stone Age Know what was found at Skara Brae and why it is important Know what copper mining meant to the people of the Bronze Age Know how evidence can give different answers

PSHE

Recycling and Rules:

Know what constitutes as rubbish Know how to take some responsibility for the sustainability of the environment by gathering recyclable materials Know how rules help them

Relationship Education

My body:

Know how my body has changed. Know why my body is changing.

Computing

Finding Information:

information

Know how to use a website effectively in order to research information Know how to explore the difference between searching a book and online



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