

	Upper School	•
English/ Drama	Maths	Science
Austen:	Austen:	Austen:
Entry Level 1: Reading and Writing:	Entry Level 1: The 4 Operations: Pupils will be using their	WJEC Entry 2: Variation and adaptation:
Pupils will look at being able to follow instructions which are	number bonds to 10 to answer addition questions, they will	Pupils will learn about the different environments and
written down and ones which are said to them.	be adding numbers within 50. Pupils will learn how to add 1	habitats of different organisms, and how humans affect
The pupils will have an introduction to writing skills with a	digit by 1 digit by 1 digit, and they will learn how to double	them. They will also learn about adaptations that have been
focus on the correct usage of proper nouns and the correct punctuation for a complete, simple sentence.	numbers.	made and why.
F	Entry Level 2: The 4 Operations: Pupils will use number	Kinney:
Entry Level 2: Reading and Writing:	bonds to add numbers to 100 using a number line and	WJEC Entry 2: Working with Electrical Circuits:
Pupils will be focusing on reading and understanding	jumping. They will learn how to double and be confident with	Pupils will be able to identify the components used in simple
descriptions. Within their writing they will be focusing on	the 3,4 and 8 times table.	electrical circuits. Pupils will start to develop an
spelling, punctuation and grammar: plurals, prefixes and		understanding of how energy changes in an electrical
suffixes.	Kinney:	circuit. Pupils will consider how to stay safe when using
	Entry Level 3: The 4 Operations: Pupils will learn how to	electricity. Pupils will learn how to build simple circuits
Entry Level 3: Reading and Writing:	apply different strategies to add and subtract numbers up	safely.
Pupils will be able to read and understand descriptions.	to 4 digits. Pupils will develop their understanding of	
Pupils will understand a subject - Verb agreement and be	multiplication and division and apply these in both informal	WJEC Entry 3: Working with Electrical Circuits:
able to use the correct plurals. They will learn how to be	and formal written methods. Pupils will their multiplication	Pupils will be able to identify the components used in simple
consistent in the use of tenses and be able to use their	knowledge to explore prime, square and cube numbers.	circuit diagrams. Pupils will describe the energy transfer that takes place in circuits. Pupils will learn about safe
knowledge of the alphabet to sequence words and use a dictionary correctly.	Annalise	working practices around electricity and explain how the
archionary correctly.	Angelou:	risks can be reduced. Pupils will create simple circuits and
Kinney:	Entry Level 3: The 4 Operations: The pupils will understand the 4 operations in maths, using	measure current and voltage.
Entry level 3: Reading / Writing: The pupils will extract the	traditional written methods and mental maths. They will	meddie eur em and vorage.
main points of a text and develop their retrieval and	understand the order of operations and understand the	Angelou:
inference skills. Pupils will use mostly correct grammar by	qualities of numbers.	FS Level 1 / GCSE:
using the correct subject-verb agreement. Pupils will use		Biology: Pupils will learn about specialised cells in the
the correct tense in their writing.	FS Level 1 & 2: The 4 Operations: The pupils will be able to	nervous system.
-	add and subtract integers and decimals and recognise the	
Angelou:	order of operations. They will learn how to recognise and	Chemistry: Pupils will learn that bonds are forces of
FS Level 1: Reading / Writing: Pupils will explore the	work with standard form and will recognise the qualities of	attraction that hold atoms together. They will learn about
features of different types of texts, including newspapers	different numbers. They will look at sequences and be able	the three different types of bonding, ionic, covalent and
	to work out how to find the nth term of a given sequence	metallic.



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and letters. Pupils will explore how to draw meanings from reading texts, through comprehension. GCSE: Reading / Writing: Pupils will practice specific questions within the GCSE papers, they will look at the meanings and comparisons between texts. Pupils will learn how to use effective quotations to support our answers. Drama ASDAN Entry 2: Playing a character in a drama Production: Pupils will be able to identify different characters and perform a role in a drama production.		sequence. GCSE: Calculations: The pupils will look at the different properties of numbers and sequencing. They will learn how to work with different representations of very large and very small numbers and how to use previous knowledge of the properties of number to solve problems.		Physics: Pupils will be introduced to the three main types of radiation: alpha particles, beta particles, and gamma rays. Pupils will learn about the process of radioactive decay, including the concept of half-life. They will explore the potential health effects of exposure to radiation, including acute and chronic effects.	
ICT Austen: Entry Level 2: Improving productivity using IT: The pupils will learn how to choose an appropriate IT system for different tasks and will understand how using the IT will make the task easier. They will understand how to go back and see what could be improved in their work. They will also develop a clear understanding of on-line safety. Kinney: Entry Level 2: Improving productivity using IT: Pupils will learn about the advantages	Austen: Entry Level 2: Pupils will be focussing on different soci Kinney: Entry Level 2: Britain and the will learn characteristic II. Pupils will l associated with	Humanities A British Society in the past: learning about World War 2, the evacuees and the eties that were affected. A British Society in the Past. The Second World War: Pupils about the features and the connected with World War be able to identify key people th World War II. Pupils will now their life is similar and	PSHE Austen: Career Planning: The pupils potential career choices for focussing on their abilities. Th what is needed for planning th to Post-16 education. Kinney: Career Planning: Pupils will us identify their strengths, quali qualities. Pupils will consider p to improve which will help planning. Pupils will learn about sources of information, advice	their future, ney will look at neir transition recognise and ties, skills and ootential areas with career t there to find	RSE Austen: My Body: The pupils will be looking at how their bodies change over time, what changes to expect over the next few years and how to understand what is going on. They will study how hormones affect things from their moods to their appearance and we will look at how to reinforce positive body images. Kinney: My Body: This term pupils will learn about gender identity. They will also learn more in depth information about puberty and how
of using IT for a task. Pupils will work together to plan how to complete a task and identify some of the safety and security issues affecting IT. Pupils will learn how to complete the planned task using IT.	different to World War II	those that lived through in Britain. Pupils will identify es of historical sources from	for career planning. Angelou:		puberty can occur at different ages depending on the individual, pupils will learn about the importance of puberty and the impact it has on the body and emotions. Pupils will learn about hormones and how



Entry Level 3: Improving productivity using IT: Pupils will learn about the advantages and the different purposes of using IT for a task. Pupils will plan how to complete a task and identify some of the safety and security issues affecting IT. Pupils will learn how to complete the planned task using IT. Pupils will learn how to use preset routines to improve productivity.

Angelou:

Entry Level 3: Improving productivity using IT: Pupils will learn about the advantages and the different purposes of using IT for a task. Pupils will plan how to complete a task using media production equipment. Pupils will learn how to complete the planned task using IT. Pupils will learn how to use preset routines to improve productivity. Entry Level 3: A British Society in the Past. Britain and the Second World War: Pupils will learn about the features and characteristics connected with World War II. Pupils will be able outline the importance of certain people in World War II. Pupils will learn about how their life is similar and different to those that lived through World War II in Britain. Pupils will identify different types of historical sources from World War II helping them to make observations about this British Society in the past.

Angelou:

Entry Level 3: A British Society in the Past – The 60s:

Pupils will learn about the features and characteristics connected with the 60s. Pupils will learn about how their life is similar and different to those that lived through the 60s in Britain. Pupils will identify different types of historical sources from the 60s helping them to make observations about this British Society in the past. they are involved in puberty, regulating the menstrual cycle, contraception and fertility treatments. Pupils will learn about the menstrual cycle and the menopause, they will learn what the menstrual cycle and what the menopause means, including the impact they have on the human body. Pupils will also learn about body images and know what a healthy and unhealthy body image is, they will learn about what factors can impact an individual's body image.

Angelou:

My Body: Pupils will become familiar with different terms that fall under the LGBTQ+ umbrella. They will become familiar with the ways in which we can be an ally and how to manage misconceptions and generalisations. Pupils will be learning about the changes their body will go through, during puberty. They will be talking about what a healthy body image is, pupils will also be learning about menstruation and the hormones involved in the process.



Opper School						
Employment	Hospitality	Art	Media			
ASDAN Entry 2 & Entry 3: Finding out about jobs and careers / Jobs and careers research: Pupils will be researching different careers and the categories that they fall under. They will be selecting a career that they would like to pursue and will research this in more detail. Pupils will research the salary and responsibilities that come with these jobs.	ASDAN Entry 2: Hygiene in the kitchen: The pupils will demonstrate they understand the importance of hygiene and food safety in the kitchen. They will learn how to be hygienic themselves as well as how to maintain a good level of hygiene around the kitchen	ASDAN Entry 2: Exploring art: Pupils will develop their understanding of art and skills used to produce art. Pupils will show that they can appreciate art and learn how to identify what equipment is needed to produce different types of artworks. Pupils will learn how they can evaluate their own work.	ASDAN Entry 2 & Entry 3: Research an influential person: Pupils will research an influential person with support if necessary. Pupils will share the findings of their research to an adult or peer. Pupils will identify a suitable method of presenting their findings. Pupils will learn about the key features of an influential person's life and their legacy.			