

Curriculum Map - Term 3

Upper School

English/ Drama	Maths	Science
<p>Austen: Entry Level 1: Speaking, Listening and communicating: Pupils will learn to follow single-step instructions, and how to make requests and ask straightforward questions using appropriate terms and registers. They will learn to respond to questions about specific information, and how to make clear statements about basic information and communicate feelings and opinions on straightforward topics.</p> <p>Entry Level 2: Speaking, Listening and communicating: Pupils will learn how clearly express information and communicate this in an effective manner. Pupils will make appropriate contributions to simple group discussion about a straight forward topic.</p> <p>Entry level 3: Speaking, Listening and Communicating: Pupils will learn how clearly make requests and ask concise questions. Pupils will be able to consider and then extract relevant information from explanations. Pupils will make appropriate contributions to a discussion and respond appropriately to other points of view.</p> <p>Kinney: Entry Level 2: Speaking, Listening and communicating: Pupils will learn how clearly express information and communicate this in an effective manner. Pupils will make appropriate contributions to simple group discussion about a straight forward topic.</p> <p>Entry level 3: Speaking, Listening and Communicating: Pupils will learn how clearly make requests and ask concise questions. Pupils will be able to consider and then extract relevant information from explanations. Pupils will make</p>	<p>Austen: Entry Level 1 / 2: Shape: Pupils will look at different shapes and will learn about the relationship between 2D and 3D shapes. Pupils will learn the difference between a polygon and a standard shape, they will be looking at sorting polygons and 3D shapes by their number of sides and vertices. Pupils will learn about symmetry and tessellation to see how shapes can form patterns. They will also learn about different types of lines and angle to see what properties, different shapes have.</p> <p>Kinney: Entry level 3: Shape: Pupils will learn and further develop their understanding of 2D and 3D shapes. Pupils will learn how to use mirror lines to make symmetrical patterns. Pupils will develop an understanding of angles, and the rules applied in 2d shapes. Pupils will learn how to plot co-ordinates in four quadrants.</p> <p>Angelou: Entry level 3: Shape: Pupils will learn and further develop their understanding of 2D and 3D shapes. Pupils will learn how to use mirror lines to make symmetrical patterns. Pupils will develop an understanding of angles, and the rules applied in 2d shapes. Pupils will learn how to plot co-ordinates in four quadrants.</p> <p>FS Level 1: Shape: Pupils will learn to perform transformations of shapes; they will learn to use measuring equipment for construction. Pupils will learn how to construct and follow different rules, they will become familiar with different angle rules. Pupils will learn different representations of 3D shapes, and they will learn</p>	<p>Austen: WJEC Entry 2: Working with Electrical Circuits: Pupils will be able to identify the components used in simple electrical circuits. Pupils will start to develop an understanding of how energy changes in an electrical circuit. Pupils will consider how to stay safe when using electricity. Pupils will learn how to build simple circuits safely.</p> <p>WJEC Entry 3: Working with Electrical Circuits: Pupils will be able to identify the components used in simple circuit diagrams. Pupils will describe the energy transfer that takes place in circuits. Pupils will learn about safe working practices around electricity and explain how the risks can be reduced. Pupils will create simple circuits and measure current and voltage.</p> <p>Kinney: WJEC Entry 2: Variation and adaptation: Pupils will learn about the different environments and habitats of different organisms, and how humans affect them. They will also learn about adaptations that have been made and why.</p> <p>Angelou: FS Level 1 / GCSE: Biology: Pupils will learn how animals and plants develop from a single cell to a become a complex multicellular organism.</p> <p>Chemistry: pupils will learn about the physical and chemical properties of alkali metals (group 1 of the Periodic table), the halogens (group 7) and the Noble gases (group 0)</p>



Curriculum Map - Term 3

Upper School

<p>appropriate contributions to a discussion and respond appropriately to other points of view.</p> <p>Angelou: GCSE: Spoken language: Pupils will be looking at how to draw meanings and contexts from different types of texts. They will be using inference and retrieval to answer questions based on texts. Pupils will be looking at talking in small groups about a topic, in preparation for our speaking and listening qualification.</p> <p style="text-align: center;">Drama</p> <p>ASDAN Entry Level 2: Playing a character in a drama Production: Pupils will be able to identify different characters and perform a role in a drama production.</p>	<p>how to perform translations of shapes. Pupils will learn the rules of congruence theory, they will learn to calculate with vectors to find the resultant force.</p> <p>GCSE: Shape: Pupils will learn perimeter, area and circumference, they will learn to calculate the surface area and volume of a solid. Pupils will learn to use formula to solve 3D solid problems. Pupils will learn to calculate the size of angles, and they will learn loci. Pupils will learn to construct a perpendicular and angle bisector, they will learn congruency.</p> <p>Pupils will learn to perform transformations on a co-ordinate grid, they will learn to calculate missing sides using Pythagoras' theorem. Pupils will learn to understand and work with the different averages that may be presented. Pupils will learn to use box plots in conjunction with other forms of statistics.</p>	<p>Physics: Pupils will learn how forces affect the speed and acceleration of moving objects.</p>	
<p style="text-align: center;">ICT</p> <p>Austen: Entry Level 2: Desktop Publishing Software: Pupils will explore different page layouts and choose an appropriate page design for a publication. Pupils will combine and input information into a publication. Pupils will learn how to edit a publication to ensure that it meets needs, making corrections as required.</p> <p>Kinney: Entry Level 2: Desktop Publishing Software: Pupils will explore different page layouts and choose an appropriate page design for a publication. Pupils will combine and input information into a publication. Pupils will</p>	<p style="text-align: center;">Humanities</p> <p>Austen: Entry Level 2: Climate Change: Pupils will consider ways in which human activity influences climate change. Pupils will identify the natural causes of climate change. Pupils will learn about the positive and negative effects of climate and how these can impact the UK. Pupils will learn about mays and strategies that can be used to reduce the risk of climate change.</p> <p>Entry Level 3: Entry Level 3: Pupils will learn about the causes of climate change and what evidence there is climate change. Pupils will learn about natural causes of climate change, and also ways in</p>	<p style="text-align: center;">PSHE</p> <p>Austen: Personal Finances: Pupils will learn about borrowing money and the consequences involved. Pupils will develop an understanding of interest, loans and finance plans can affect them. Pupils will further develop their understanding of fraud.</p> <p>Kinney: Personal Finances: Pupils will learn about borrowing money and the consequences involved. Pupils will develop an understanding of interest, loans and finance plans can affect them. Pupils will further develop their understanding of fraud.</p> <p>Angelou: Personal finances: In this topic, pupils will focus on developing the</p>	<p style="text-align: center;">RSE</p> <p>Austen: This term pupils will be learning the topic of relationships; they will learn about self-respect and the importance of keeping safe. Pupils will learn about homophobia, they will learn about what effect it has on people and what they can do if they or a friend experience it. Pupils will learn about what can cause conflict in young people's relationships with friends, family and peers and how can we deal with it. Pupils will learn about parenting, in particular they will learn about when it is the right time to become a parent, what responsibilities parents have and what skills they need. Pupils will learn about the challenges of being parents</p>



Curriculum Map - Term 3

Upper School

learn how to edit a publication to ensure that it meets needs, making corrections as required.

Angelou:

Entry Level 3: Desktop Publishing Software: Pupils will learn how to use different types of software to publish and present work effectively. They will learn how to select the right tools for creating professional and visually appealing outputs, depending on the task and audience. Pupils will explore desktop publishing, word processing, and presentation software, understanding their features and applications. The aim is to develop a clear understanding of when to use tools like Microsoft Word, Publisher, PowerPoint, or online platforms such as Google Docs and Canva.

which human activity influences climate change and global warming. Pupils will learn about the major consequences of climate changes, they will explore the positive and negative effects of climate change in the UK. Pupils will learn about renewable energy sources and what individuals can do to reduce the risk of climate change. Pupils will learn about what the UK government can do to reduce the risk of climate change.

Kinney:

Entry Level 2: Climate Change: Pupils will consider ways in which human activity influences climate change. Pupils will identify the natural causes of climate change. Pupils will learn about the positive and negative effects of climate and how these can impact the UK. Pupils will learn about ways and strategies that can be used to reduce the risk of climate change.

Angelou:

Entry Level 3: Climate Change: Pupils will be looking at climate change and how that can have long term effects for the environment. They will learn how volcanoes and natural formations are affected by climate change.

knowledge and skills necessary to manage personal finances effectively. Understanding how to handle money is a vital life skill that will help pupils to make informed decisions and maintain financial stability both now and in the future. Pupils will explore key concepts such as budgeting, saving, and spending wisely. They will learn how to create a budget by assessing income and expenses, setting financial goals, and prioritising needs over wants. The importance of saving for both short-term and long-term goals will be discussed, alongside strategies to avoid unnecessary debt.

either as a couple or as a single parent and what help is available. Pupils will also learn about the concern of not being able to socialise with family and friends and also the concern of friendships including transitions to new education settings.

Kinney: Relationships:

This term pupils will be learning the topic of relationships; they will learn about self-respect and the importance of keeping safe. Pupils will learn about homophobia, they will learn about what effect it has on people and what they can do if they or a friend experience it. Pupils will learn about what can cause conflict in young people's relationships with friends, family and peers and how can we deal with it. Pupils will learn about parenting, in particular they will learn about when it is the right time to become a parent, what responsibilities parents have and what skills they need. Pupils will learn about the challenges of being parents either as a couple or as a single parent and what help is available. Pupils will also learn about the concern of not being able to socialise with family and friends and also the concern of friendships including transitions to new education settings.

Angelou: Relationships: In this topic, pupils will explore the dynamics of healthy relationships, focusing on understanding and managing conflict, promoting self-



Curriculum Map - Term 3

Upper School

			<p>respect, and addressing issues like homophobia. They will learn strategies for resolving disagreements constructively and fostering mutual respect. Pupils will discuss the impact of homophobia on individuals and communities, emphasising the importance of inclusivity and empathy. Additionally, the topic will highlight the role of self-respect in building strong, positive connections with others. By the end of this topic, pupils will be better equipped to navigate relationships with understanding, respect, and confidence.</p>
<p style="text-align: center;">Employment</p> <p>ASDAN Entry Level 2 & Entry Level 3: Planning and running a mini enterprise project / Completing an enterprise project: Pupils will be looking at completing an enterprise project, in which they will create a project that can be sold to the GANF community. Pupils will learn about logos, branding and market research in the process.</p>	<p style="text-align: center;">Hospitality</p> <p>ASDAN Entry Level 2: Hygiene in the kitchen: Pupil will learn to select and use basic kitchen equipment to prepare a variety of food, they will learn about the why the preparation stage is important. Pupils will apply their learning and will make snacks, hot drinks and a basic meal.</p>	<p style="text-align: center;">Art</p> <p>ASDAN Entry Level 1 & Entry Level 3: Experiencing creating and exploring portraits / Self-portraits: Pupils will identify a style they like the most and give a reason for their preference. They will identify different materials needed to create a self-portrait. Pupils will use a range of materials learn to clean and appropriately store tools and materials.</p>	<p style="text-align: center;">Media</p> <p>ASDAN Entry Level 3: Stop Motion Animation: Pupils will be understanding the history of Stop Motion Animation. Pupils will learn about how animation is a sequence of drawings or photographs. Pupils will develop an understanding of what is needed to create a simple stop motion animation</p>