

Communication and Interaction

Stories – There's a dragon/wolf/unicorn in my book

Interactive songs and games – blob opera; light box

Attention autism bucket time – Disney and dragon themed stages 2/3

Intensive interaction

Introduction to phonics sounds – 1 sound per week (mashd)

Early Years Term 3 2024-2025

Early Years



Disney, Dragons, Magic

Independence

Transitions

Daily routines

Snack and dinner time

Using utensils and cutlery

Dressing and undressing

Making choices

Holistic

Sensory circuits - gross motor skills

Therapies - rebound, physiotherapy, and hydrotherapy

Musical rhymes – Jo Jingles, Disney songs

Soft play

Disney Yoga

Enrichment - Community engagement

Cause and effect based on pupil interests

Outdoor

Playground – Swing, roundabout, climbing frame

Sand and water play – Frozen hands; potion mixing; The little mermaid (under the sea); ice excavation

Mark making – Chalk, crayons, paint sticks

Environmental sounds

Physical and Sensory play

Sensology - chinese new year, All things red

Sensory cooking – firework skewers, star pizzas, stir fry vegetables

Sensory exploration – Spaghetti (Rapunzel's hair), flour, coloured rice

Process art – Different materials – shiny, sparkly; Mr potato heads; Firework pictures; magic wands; mirrors; princess/prince crowns
Castle building