

Communication and Interaction

- Stories – The Wizard of Oz, The Three Little Pigs, Sleeping Beauty
- Circle Time – Group activity, Texture and Smell of each day of the week.
- Interactive Songs – Nursery rhymes (Counting/Days of the week)
- TAC/ PAC – Sensory songs, Massages (hands/feet)
- Attention autism bucket time – The Wizard of Oz theme.



Fairy-tale Myths
and Legends

Independence and Preparing for Adulthood

- Caring for belongings
- Transitions
- Snack and Dinner time
- Peer relationships and playing
- Making Choices
- Routines

Milne Term 3 Overview 2024-2025



Fairy-tale Myths
and Legends

Physical Wellbeing

- Sensory Circuits
- Therapies (rebound and hydro) - Rebound
- Fine motor activities
- Mark making – Using yellow chalk to draw the yellow brick road. (The Wizard of Oz)

Outdoor Exploring

- Experiencing seasons and weather
- Playground – Swing, roundabout, bikes, footballs
- Mark making – Using chalk on the playground
- Water play – melting wicked witch play (Green food colouring, witches hat/shoes) - The Wizard of Oz (Fairytale)
- Environmental sounds

Sensory and Play

- Sand and Water Play – Creating the yellow brick road out of sand. (Fairytale)
- Play with foodstuff – Green cupcakes (Emerald city), Making yellow biscuits (Yellow brick road)
- Discovery play -
- Bucket therapy – Using ; Red, Green, Yellow, Tin Foil, fur , straw to represent the characters in The Wizard of Oz.
- Musical Rhymes – Jo Jingles, Fairy tale soundtrack.
- Therapies – Rebound, sensory circuit

Creativity

- Exploration Art – Using different materials. Foam, paint, pipe cleaners, felt pens, paper, card, colouring, glue, fabric. Using templates to design/Experience characters from The Wizard of Oz.
- Dance and Movement
- Music and Interaction – Jo Jingles, Story soundtrack, Nursery rhymes.