



*'Unique learners.  
Limitless learning.'*



27<sup>th</sup> January 2025

Our ref: KW/038/KB

Dear Parent/Carer

**Re: RSE Curriculum**

Please see below for a brief overview of topics covered by classes in RSE this term. Lessons are adapted for individuals within classes and tailored towards their level of understanding and maturity.

Class	Pathway	Topic
Donaldson	EYFS/KS1	No subject specific lessons, RSE taught through the context of IPPs. Personalised learning and work on routines, early relationships and body awareness
Milne	Informal	
Carroll	Pre-formal/informal	
Dahl	Informal	
Dickens	Semi-formal	Body awareness - body parts including external genitalia - public and private PANTS rule
Wilson	Semi-formal	Body awareness - body parts including external genitalia - public and private PANTS rule
Andersen	Semi-formal/formal	Body awareness - self-care - physical health, friendships and relationships, mental health
Pullman	Semi-formal/formal/post 16	Body awareness – consent - body changes - contraception
Zephaniah	Semi-formal/formal/post 16	Body awareness – consent - body changes - contraception

Parents can no longer withdraw their child from Relationships Education, or any element of sex education that is covered within the national curriculum subject Science. Neither can children be withdrawn from health education which includes learning about puberty. **Parents do have the right to withdraw their child from Sex Education content of RSE. This request should be made in writing to the Headteacher expressing the reasons withdrawal**

**IF YOU REQUIRE ANY LETTERS TRANSLATING, PLEASE CONTACT THE SCHOOL**

Ambergate Campus, Dysart Road, Grantham, NG31 7LP. Tel: 01476 564957 Sandon Campus, Sandon Close, Grantham, NG31 9AX. Tel: 01476 564994

[enquiries@ganf-cit.co.uk](mailto:enquiries@ganf-cit.co.uk)

[www.ganf-cit.co.uk](http://www.ganf-cit.co.uk)



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**should be considered.**

Our RSE Policy is available to access on our website. The focus of RSE at GANF is to encourage meaningful discussion about feelings, relationships and values, as well as understand the physical aspects of sex and reproduction (if appropriate to individuals) and we value the input from parents and carers.

If you would like further information about the PSHE/RSE curriculum at GANF, please contact us.

Yours sincerely

Kate White  
RSE lead

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