

Curriculum and Knowledge Map - Year 1 Term 3

Stepping Stones

Communication and Language (CL)

To practise initiating interactions with others, noticing and responding to their responses. To make choices between stimuli, anticipating familiar responses. To explore how to communicate with others within the school and wider community. To demonstrate awareness of instructional language when presented in a familiar or preferred method of communication.

Physical Development (PD)

To demonstrate persistence when using equipment, including balls. To explore being part of a team, working towards a common goal, learning to play simple games with others. To develop understanding of personal hygiene routines, making attempts at independence. To explore using one-handed tools to manipulate pliable materials.

Personal, Social and Emotional Development (PSED)

To develop awareness of my own and other's needs, including sharing and turn taking. To begin to anticipate familiar events within my daily routines. To explore key events and traditions within other cultures. To participate in celebrations with others e.g. birthdays.

Literacy (L)

To experience cultural/ folk stories, including celebrations, festivals or traditions. To develop understanding of vocabulary ('same' and 'different'). To show anticipation within familiar mark making activities, responding appropriately and using tools with purpose. To practise copying and tracing different lines, shapes, patterns and letters.

Cultural Celebrations

Sign bank



Mathematics (M)

To explore a variety of 2D and 3D shapes, including using them for a purpose (e.g. building). To experience colours and patterns, learning to match or categorise appropriately. To develop understanding of how to solve appropriate shape and colour puzzles and patterns.

Understanding the World (UW)

To experience other's celebrations through community visits or stories. To develop awareness of similarities and differences between myself and others. To develop understanding of my own preferences and explore appropriate ways to express these.

Expressive Arts and Design (EAD)

To develop understanding of the purpose of different mark making tools, learning to use them effectively. To demonstrate understanding when making choices between materials and textures within activities. To explore how to make sounds and rhythms using my body within action songs.

Me and My Community

Exploring local area, developing awareness of different cultures within the local community.

To visit a community centre/ library.

To experience foods from different cultures, making links to their traditions or celebrations.